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ABSTRACT

This manual discusses the issue of intellectual freedom as it pertains to library policy and practice and offers guidelines for ensuring the right to read. It is intended for the public librarian or school library media specialist who needs to develop new policies or update existing policies. The book is divided into 10 chapters. Chapter 1 looks at the role that libraries play in helping to ensure the First Amendment's guarantee of freedom of speech. Chapter 2 examines the kinds of policies libraries normally adopt and explores the relationship between policy and procedure. Chapters 3 and 4 discuss considerations specific to public libraries and school libraries. Chapter 5 focuses on Internet access and protecting intellectual freedom. Chapter 6 describes the reconsideration process and policy and chapter 7 presents a case study of a reconsideration situation involving the book, "Daddy's Roommate," in a Juneau (Alaska) School District. Chapter 8 discusses how to approach censorship challenges and chapter 9 focuses on trends and issues in intellectual freedom. Chapter 10 takes all the individual issues that must be assembled in protecting the right to read and highlights two specific library settings. Appendices provide interpretations of the Library Bill of Rights and Associated Guidelines, documents from the case study involving "Daddy's Roommate," and sample policies and statements form other organizations. (Contains 106 references and 11 figures.) (AEF)

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